

Informatics Undergraduate Marking Criteria 2023-24

1 Marking Criteria for Assignments

2 Marking Criteria for Examinations

The general principle for awarding marks is as follows. Again the comments refer to marks around the middle of each range.

Mark range	Description
85% – 100%	Outstanding work, showing a full grasp of all the questions answered.
70% – 84%	Perfect or near perfect answers to a high proportion of the questions answered. There should be a thorough understanding and appreciation of the material.
60% – 69%	A very good knowledge of much of the important material, possibly excellent in places, but with a limited account of some significant topics.
50% – 59%	There should be a good grasp of several important topics, but with only a limited understanding or ability in places. There may be significant omissions.
45% – 49%	Students will show some relevant knowledge of some of the issues involved, but with a good grasp of only a minority of the material. Some topics may be answered well, but others will be either omitted or incorrect.
40% – 44%	There should be some work of some merit. There may be a few topics answered partly or there may be scattered or perfunctory knowledge across a larger range.
20% – 39%	There should be substantial deficiencies, or no answers, across large parts of the topics set, but with a little relevant and correct material in places.
0% – 19%	Very little or nothing that is correct and relevant.

3 Marking Criteria for Final Year Projects

The final year project is usually based on the design and implementation of a substantial piece of software. The topics vary widely in scope and difficulty, and the project assessment has to take this into account. Assessors must also consider issues including the effort made by the student, the

Final Year Reports

Mark range	Description
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This table gives a broad indication of the factors leading to a given mark, but it should be recognised that the mark is obtained by combining the assessment of a number of factors. Particularly within the middle range of, say, 45% – 65%, above average performance in some aspects of the criteria will often balance below average achievement in others.