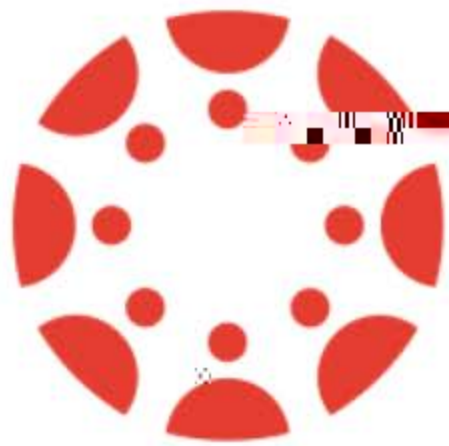




COMING SEPTEMBER THE NEW MAH CANVAS TEMPLATE

IN RESPONSE TO STUDENT
FEEDBACK, THE SCHOOL OF MEDIA, ARTS
AND HUMANITIES (MAH) HAVE MADE A NEW
TEMPLATE FOR MODULES ON CANVAS.



MAIN CHANGES MAH CANVAS MODULES

Weekly Content Moved

- Weekly module content moved from homepages to 'units' page
- Link at top of module homepages to new list of weekly content

Weekly Pages Improved

- More headers and dividers for easier accessibility
- More details about weekly tasks and expectations
- Clearer revision suggestions and further reading

Assessment Information

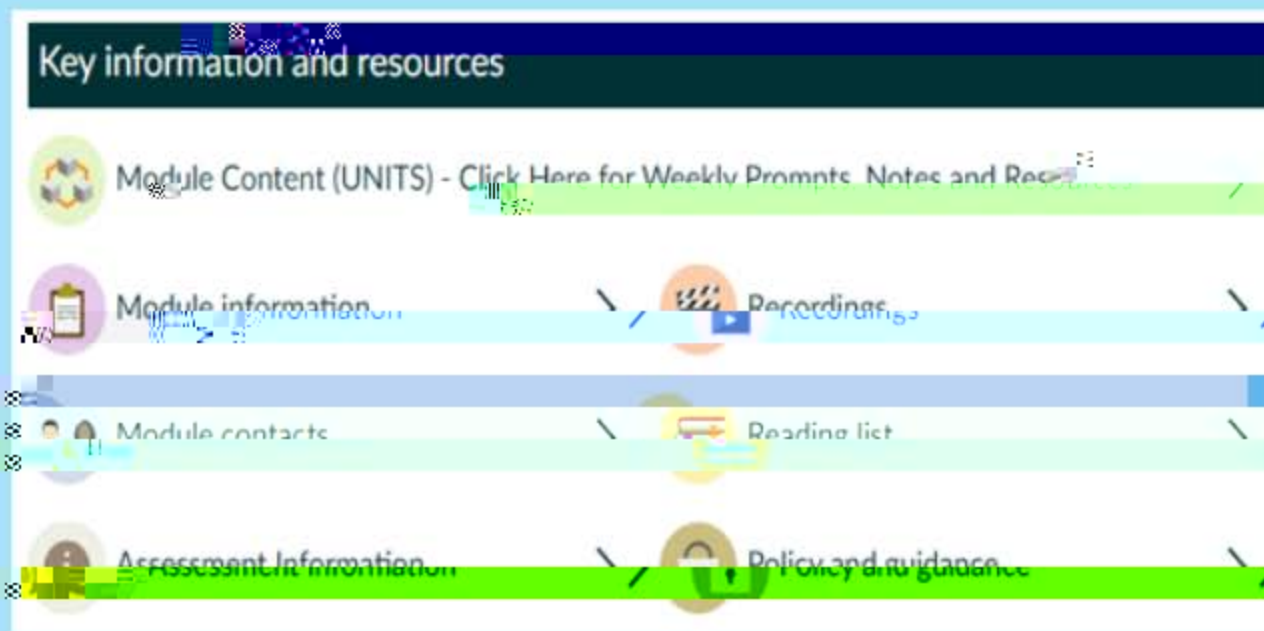
- 'Assignments and Guidance' placed in 'Assessment Information' page
- New page has assessment expectations, criteria, and academic skills

Mobile Optimisation

- New template works better on mobile devices
- Unnecessary images and long lists removed
- Tested on several mobile devices

WEEKLY JOURNALS AND WEEKLY PAGES

LOCATION WEEKLY CONTENT

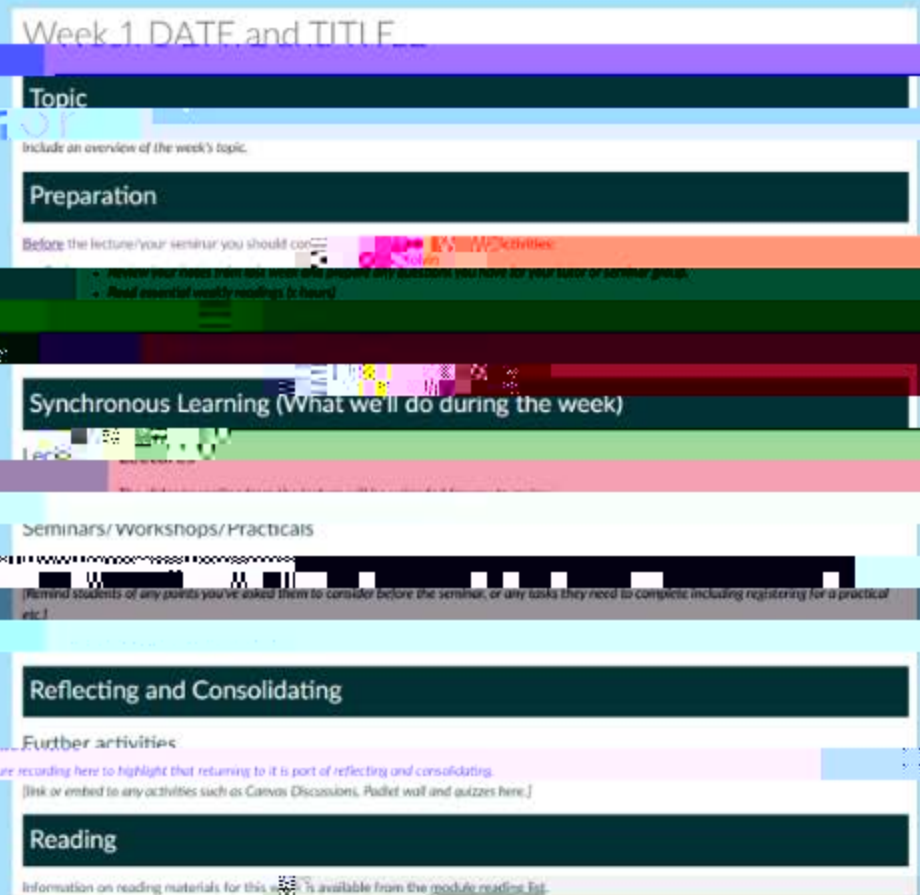


- List of weekly topics on module homepage replaced with 'Module Content' link (see left)
- Brings you to units page, which has a link to each weekly topic
- Easier for tutors to edit
- More accessible on mobile devices

CONTENT OF WEEKLY PAGES

Weekly pages have more sections, making it easier to read and use to effective work:

- **Topic** (outline of weekly topic)
- **Preparation** (contact hours)
- **Synchronous Hours** (work for lectures, seminars, etc)
- **Reflecting and Consolidating** (further learning activities and revision)
- **Reading** (link to the reading list)



ASSESSMENT INFORMATION

Assessment Information and Expectations

Assessment Details and Expectations

Assessment and weighting: [please give candidates the full title which you expect them to give their work]

Assessment aims: [max 200 words]

This assessment measures the following module learning outcomes:

- Learning Outcome 1
- Learning Outcome 2
- Learning Outcome 3

Assessment details: [please explain the components of the assignment: what you want students to do and how you want it done]

Assessment format: [for example, if a Word document clarify font, spacing, borders, and the use of headings]

Word count / duration / size of assessment: [please specify word count / running time / physical size of assessment as relevant]

Referencing style: [please be clear about the referencing style you expect and include a link to the specific referencing guidance on Skills Hub]

Additional Information: [if you need to give students any other information that is not covered by the standard assessment information, please use this space]

Assessment Criteria and Feedback

Your work will be marked using the assessment criteria for your subject below. The headings for the assessment criteria follow the original MAM criteria, which are designed to help students to interpret their feedback.

- Knowledge and understanding

[please summarise what this criteria means for your subject. Please link to subject-specific criteria]

- Research

[please summarise what this criteria means for your subject. Please link to subject-specific criteria]

- Critical and creative thinking

[please summarise what this criteria means for your subject. Please link to subject-specific criteria]

- Presentation and communication

[please summarise what this criteria means for your subject. Please link to subject-specific criteria]

Your feedback will be available on Canvas and Sussex Direct.

- **How to Submit Your Work** (link to Turnitin and checklist for submitting work)
- **Support with Academic Skills** (academic skills help and links)
- **Academic Integrity and Avoiding Academic Misconduct** (academic guidelines, including plagiarism, cheating, misuse of AI services)

'Assessment Information'

will be the new location for assessment details:

- **Assessment Details and Expectations** (specific assessment info like title, word count, referencing)

Feedback (clear criteria you'll be marked on and how to access feedback)

How To Submit Your Work:

The Assignment page linked below includes the details of how to submit your work.

[Please add the link here to the assignment. Use the chain-link button above, select "Course Link" and then "Assignments" from the menu and add comment]

The information will include a submission date but please always remember to check Sussex Direct for the most up-to-date information. Sussex assessment submission dates are all governed by the local time in the UK; if you are out of the country when you submit your work please make sure you take account of the time difference.

In preparation for submitting your work, please:

- Check the date and time of your assessment
 - Allow plenty of time for e-submissions (particularly for large files and media files)
- Check you are uploading the correct file/s and to the correct submission point
- Avoid using a Safari web browser on a MAC (we recommend Chrome or Firefox)

Support with Academic Skills

There are plenty of online and on-campus resources to support you to develop your academic skills and support you through your assessment.

You can find English help [here](#)

You can find essay writing support [here](#)

If you know you have a specific learning difficulty such as dyslexia, or think you may have, then contact the Student Life Centre who have advisors with expertise in these areas.

<http://www.sussex.ac.uk/studentssupport/learnabledifficulties>

Other support services relating to studying and assessment can be accessed through this link

<http://www.sussex.ac.uk/studentssupport/learnabledifficulties/study>

Academic Integrity and Avoiding Academic Misconduct:

Academic misconduct is cheating. It includes plagiarism, collusion, fabrication of results, and cheating in exams. It also includes but is not limited to: asking someone to write assignments for you, buying an essay from an essay writing company, or the presentation of AI-generated responses

For more information on academic misconduct, please consult the section "Referencing and Academic Integrity" on Skills Hub (link below). Skills

Sometimes students commit academic misconduct without fully understanding what they have done something wrong. To protect yourself from committing academic misconduct, you should understand what it is and learn some of the common mistakes students make.

For information on avoiding academic misconduct, please consult the section "Referencing and Academic Integrity" on Skills Hub (link below). Skills Hub also includes clear information about referencing, following the University's guidelines, and the importance of avoiding plagiarism.

[Academic Integrity at Sussex](#)