

School of Media, Arts and Humanities (MAH)

Principles, Terms of reference, Membership

contributing to the development of improved School and University policies and practices.

identifying barriers to equality, diversity and inclusion within the School and formulate and implement solutions.

raising awareness of EDI issues at all levels in the School and to ensure that EDI considerations are embedded in all School policies and practices.

2. Creating and developing a culture in which all staff (faculty, professional services and technical staff) and students can work together equitably and are treated with dignity and respect, by:

meeting regularly discuss issues raised by staff and students and taking appropriate action.

receiving reports from EDI leads, staff/student networks, the professional services (PS) team and any working groups or sub-committees and, where required, take any further action.

Ensuring that all staff within the School are aware of all avenues of support available to them at School and University level in the event of need.

Membership

The Committee will be chaired by the Associate Dean for People, Culture and Inclusion and will include broad representation of staff across the School, including specifically representation from:

Education & scholarship faculty

Teaching & research faculty

Professional Services

Technical Services

Directors and/or deputy directors for the four EDI portfolios (Race equality, Disability, LGBTQ+ and Athena Swan)

Student representatives

Campus trade unions

Reporting Structure

PCIC will report to the School's Senior Leadership Team (SLT) and to School meetings.