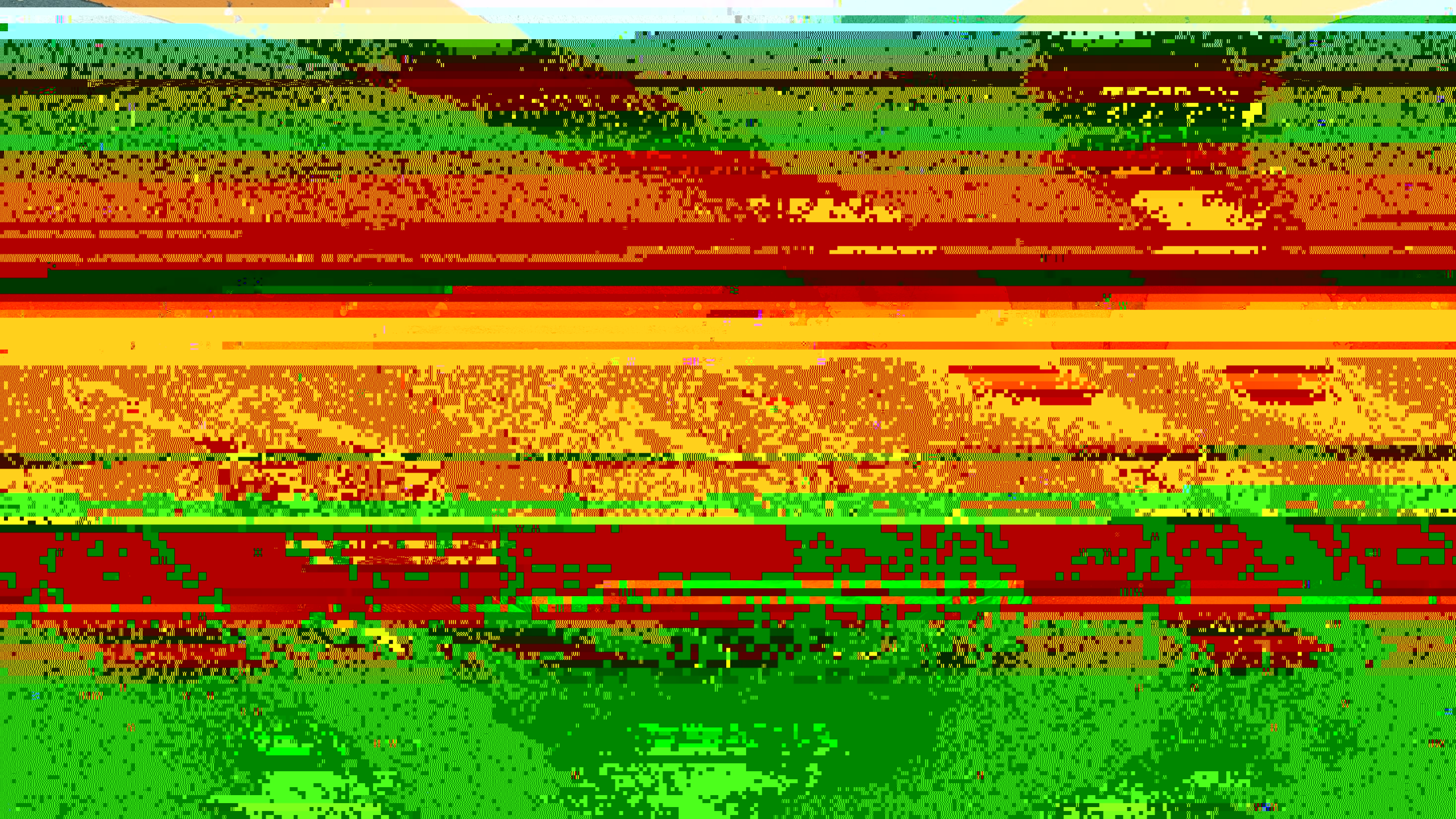


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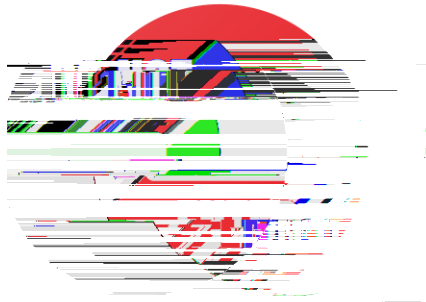
zone of helpfulness

over involved



boundary violations

boundary crossings



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Does the student:

know more than other students
about events in your life outside of
uni?

get treated more favourably than
other students?

make reference to details about
you which make you feel
uncomfortable?

speak as though you are friends?

Do you:

hold information to protect a
student?

worry that someone else will find
out your actions?

feel uncomfortable holding
about?

Do you feel as though:

nobody else understands the
student?

you need to check on follow-up
actions after someone else takes
over their care/support?

the student needs you?

you need to check on the student
between planned appointments?

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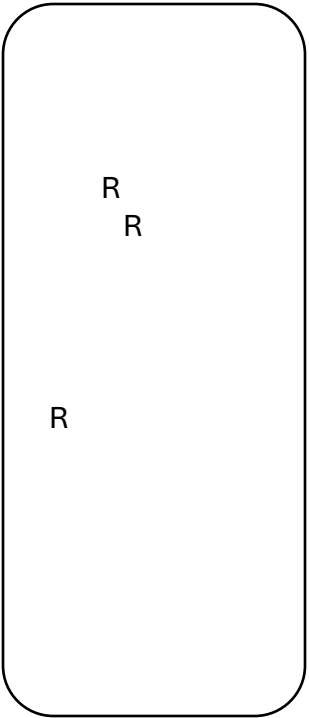
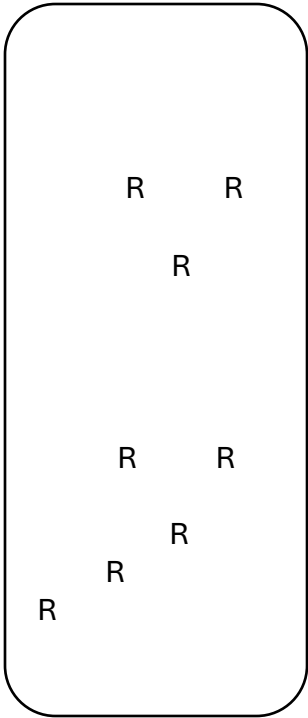
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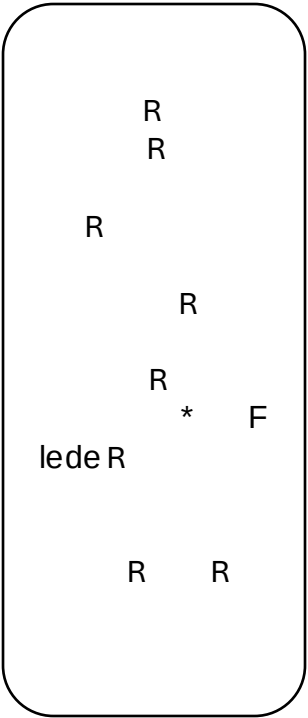
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